



NEWSLETTER NO. 1/2025



ERASMUS+ PROGRAMME: KA220-VET - Cooperation partnerships in vocational education and training

The actions under KA2 make it possible for organisations from different participating countries to work together, develop, share, and transfer best practices and innovative approaches in education, training, and youth.

GreenTeach - Transforming Teaching for a Greener Planet

The GreenTeach project is focused on environmental sustainability and the fight against climate change, aiming to promote the provision of green and sustainable VET by upskilling educators in the sector by improving their green and sustainable competences reflecting the European dimension and frameworks, as well as their ability to deliver inclusive green learning scenarios informed by modern technologies and innovative pedagogy, in order to overcome the skills gap for a sustainable and greener future planet. Innovative VET curricula will develop the qualifications of human resources in the VET sector in line with current global changes and skills needs in the labour market.

The GreenTeach project aims to contribute to the development of a sustainable and green economy in Europe by promoting the introduction of the core principles and concepts of the European Competence Framework for Sustainability, the GreenComp framework and field/sector-specific European and international green and environmental standards in vocational education and training in school and work settings, given their crucial role – to prepare the new generation for future job creation in a smart, sustainable and inclusive economy that delivers high levels of employment, productivity and social cohesion. Achieving this goal requires providing flexible training opportunities for VET teachers to develop their green and sustainable development competences, Direct Target Group (DTG) – individuals and organisations that directly benefit from GreenTeach outputs. DTG includes primary and secondary categories:

Primary: VET educators in both school and work-based settings, and other VET staff (curriculum developers, career counsellors, etc.) who directly benefit from the project improving their green and sustainability competences





Funded by
the European Union

Secondary:

- VET and C-VET organisations
- Research and HE institutions focused on research regarding green curriculum development will benefit from empirical data, collaboration, knowledge exchange.

Indirect Target Group – indirect and long-term beneficiaries as follows:

- Businesses and other public or private organisations
- VET learners – benefit from improved VET programs, and better-prepared VET educators who will equip them with green and sustainability competences for successful careers
- A wider audience of stakeholders, including government agencies and policymakers
- Communities – increase their awareness and shared responsibility for environmental well-being promoting sustainable and green skills development.

GREEN TEACH PARTNERSHIP:

- ♦ BURGAS FREE UNIVERSITY /BFU/ (Bulgaria) – coordinator
- ♦ ITS Arturo Bianchini (Italy)
- ♦ EUROPEAN TRAINING AND RESEARCH ASSOCIATION FOR A COOPERATION KEY TO BUSINESS (Italy)
- ♦ ISTANBUL ATATURK FEN LISESİ (Turkey)
- ♦ LICEUL TEORETIC „ION LUCA" (Romania)
- ♦ PROFESIONALNA GIMNAZIA PO MEHANOELEKTROTEHNIKA I ELEKTRONIKA (Bulgaria)

CONTACT US:

ETWINNING

<https://school-education.ec.europa.eu/en/etwinning/projects/transforming-teaching-greener-planet>

INSTAGRAM

<https://www.instagram.com/greenteach2025?igsh=MWh4ZnBOYWw0ZHJy>

FACEBOOK

<https://www.facebook.com/profile.php?id=6157189039067>



Funded by
the European Union